

ARCHITECTURE BLOCKS

BENJAMIN HOWE FALL 2010



1) SELF-ESTEEM & INDEPENDENCE

The sheer scale of the building raises the self-esteem of what children can create at this age.

Promotes independence in a sense of possibly having one architect leading the whole group on one overall design.



2) INTERACTION & COOPERATION

Have to work together to move large blocks and place them together cooperatively.

Need to work in a group to create one overall design.



3) COMMUNICATION

Have to clearly communicate to each other how they are building the structure due to size of the blocks and safety of the large scale construction.

Get to practice using new architecture vocabulary during construction and play.



4) DISCOVERY & EXPLORATION

Get to explore the process of architecture on the elementary level by building at full scale of construction that is inhabitable.



5) PHYSICAL DEVELOPMENT

Requires gross motor skills and strength to lift and place the large and heavy architecture blocks.



6) ARTISTIC EXPRESSION & APPRECIATION

Finished design is the children's interpretation of their architecture they have created and they appreciate it by enjoying playing and inhabiting it.